



Profiling Biblical Characters

How to Study the Bible Relationally

"All Scripture is God breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work."

II Timothy 3:16-17 (NIV)

Significance of the DISC Continuums

"All people exhibit all four behavioral factors in varying degrees of intensity." William Marston, *Emotions of Normal People*

DISC continuums are structured by clustering complementary traits in segment categories for the purpose of validating one's plotting points.

By determining the center point of each cluster of traits on each of the four DISC continuums, one can validate his or her profile.

Furthermore, each plotting point, high or low, is critical in understanding the strengths, limitations, fears and blind spots of any behavioral profile.

Profile Biblical Characters

1. Focus on passages that describe human _____ .
2. Accept the recorded biblical behavioral account as _____ .
3. Initially, select passage that describe an _____ event that includes a _____ response followed by a unique _____ behavioral reaction.
4. Note specific _____ that would accurately describe the actions or responses of biblical characters and associate them with the words on the DISC continuums.
5. Determine whether these traits _____ on the four DISC continuums into a _____ profile.

APOSTLE PETER: A Behavioral Case Study

Your assignment is to read Matthew 14:22-33 and focus on Peter's actions in verses 28-30 and describe what he did.

Matthew 14:22-33

- 25 During the fourth watch of the night Jesus went out to them, walking on the lake.
- 26 When the disciples saw him walking on the lake, they were terrified. 'It's a ghost,' they said, and cried out in fear.
- 27 But Jesus immediately said to them, 'Take courage! It is I.'
- 28 And Peter answered Him and said, "Lord, if it is You, command me to come to You on the water."
- 29 And He said, "Come!" And Peter got out of the boat, and walked on the water and came toward Jesus.
- 30 But seeing the wind, he became afraid, and beginning to sink, he cried out, saying, "Lord, save me!"

Assignment: Look at the three traits in each of the following four continuums and place a **circle** around the **words in each group** that best describe Peter's behavior.

- | | |
|--|--|
| <p>D Pioneering risk-taker
 Adventuresome risk-taker
 Decisive risk-taker</p> | <p>I Acting out of emotion
 Acting out of trust
 Acting out of optimism</p> |
| <p>S Being energetic
 Being spontaneous
 Being hyperactive</p> | <p>C Independent decision
 Unconventional decision
 Determined decision</p> |

Based on your selections put the terms together in a sentence below to describe what Peter did.

In getting out of the boat, Peter was a _____ risk-taker while acting out of _____ of Jesus' word. Being _____ his behavior demonstrated an _____ decision as he began to walk on water toward Jesus.

DISC Trait Continuums

High D Dominance	High I Influence	High S Steadiness	High C Compliance
Comfortable working independently	Comfortable working with people	Comfortable working in a routine	Comfortable working in a defined system
domainance belligerent dictatorial demanding pioneering	interactive persuasive spontaneous emotional implusive	patient loyal steady team player indifferent	compliant perfectionist precise systematic diplomatic
adventurousome decisive risk-taker takes chances curious self-assured hasty	trusts others overly optimistic enthusiastic cheerful influential sociable optimistic	cooperative remaining still too lenient kind at ease good listener nonemotional	thorough worrisome restrained conscientious analytical conforms to rules critical of self
competitive confident positive	charitable pleasant agreeable	deliberate amiable dependable	sensitive critical of self too compliant
hesitant calculates risks self-critical	convincing prefers harmony adaptable	mobile alert restless	self-confident "own person" expresses opinion
unassuming discounts self nondemanding conservative willing shy peaceful	reflective reserved factual suspicious nonemotional aloof controlled	responsive ready and willing critical of others flexible impatient active restless	firm persistent independent unconventional strong-willed determined immovable
humble peaceful fearful meek submissive	pessimistic withdrawn logical probing detached	intense confrontational spontaneous hyperactive aggressive action	fearless free-spirited rebellious sarcastic defiant
Comfortable working on a team Low D	Comfortable working alone Low I	Comfortable working with no structure Low S	Comfortable working with no system Low C

PETER:

A DISC Behavioral Case Study

Each style has its own unique _____ to pressure. Under either positive or negative stress, a High D will become aggressive; a High I prefers to talk and entertain friends; a High S prefers having time to process; and High C desires to validate and be alone. Read Luke 9:28-36 and Matthew 17:1-5. Describe Peter's response. What style did he emulate?

Each style has its own set of unique _____. A strength of a High D is to create action; a High I to articulate his thoughts and the thoughts of others, the High S to follow through and maintain the status quo, and the High C to cautiously analyze data. Read Matthew 16:13-20 and explain Peter's actions and relate them to a particular style of behavior.

When out of control, these unique _____ can become each style's greatest weakness. The High D strength out of control is to create action when it is not needed, whereas a High I can express his opinion when it is inappropriate. The High S can maintain the status quo when action is needed, whereas the High C can spend time analyzing data that is unimportant. These actions can become their greatest weakness. Read Matthew 16:21-23, Luke 22:31-34. What style does Peter represent in this passage?

In addition, each style has a unique set of _____. In a favorable environment, the I/D style confidently believes he can positively impact any situation. The S/C style remains cautious and uncommitted until he has time to process the information. Read Matthew 26:30-35 and Matthew 26:34-35. Describe Peter's blind spot in these passages. Which style does he represent?

The very best one can do to help others is to create an _____ which allows specific styles to come aware of their strengths, weakness and blind spots. Read Luke 22: 31-34. Describe Jesus' words and actions in this passage. What environment did he create?

For the Spirit to control the person, the unique sinful part of each individual style must be _____. In an unfavorable environment, the I/D style tends to respond emotionally to events and forget past commitments. S/C will remember what commitments were made and follow through. Read Matthew 26:57-75, Luke 22:60-62 and John 19:26-27. What style does Peter represent? What style does John represent? What did Jesus do when the cock crowed the third time? What effect did Jesus' *look of disappointment* have on Peter? Would you agree that when Jesus *turned* and looked at him, Peter became a broken man?

DISC BLENDS & BIBLICAL CHARACTERS

Your blended pattern above the midline on DISC Assessment graph is: _____

Review the lists below and **circle** the blended pattern and biblical character that best represents your style.

DISC BLENDED PROFILES BIBLICAL CHARACTERS

Primary D - (Producer)	SOLOMON, RAHAB
D/I - (Result-Driven)	JOSHUA, SARAH
D=I - (Dynamo)	APOLLOS, STEPHEN, LYDIA
D/C or C/D - (Explorer)	PAUL, MICHAL
Primary I - (Networker)	AARON, KING SAUL
I/D - (Influencer)	PETER, REBEKAH
I/S - (Coach)	BARNABAS, ABIGAIL
I/C - (Assessor)	DAVID, MARY MAGDALENE
Primary S or S/C - (Planner)	ISAAC, DORCAS
S/D - (Finisher)	NEHEMIAH, MARTHA
S/I - (Harmonizer)	ABRAHAM, HANNAH
S/C/D - (Examiner)	JACOB, JAMES [ACTS 15], ANNA
Primary C or C/S - (Fact Finder)	LUKE, ESTHER
C/S/D - (Formalist)	MOSES, THOMAS, NAOMI
C/S/I - (Technician)	ELIJAH, DEBORAH, RUTH
C=S - (Diplomat)	JOHN, MARY

Application: Pages 26-29 of the *Biblical DISC* report offers information on studying the unique traits of each of the 16 Classical Styles. You are encouraged to identify the DISC fears or points of pride that caused each pattern to edge God out. Furthermore, you are challenged to determine what that person did to submit to the Holy Spirit and exalt God only. Write action ideas below about how God might use you as you submit to Him in expanding His Kingdom and fulfilling your life's purpose. How will you exalt God only?
